Overcoming Problems in Learning: LearnFree AI

Learning is defined as the process of acquiring knowledge, skills, attitudes; or competencies through study, experience, or teaching. However, students in Chinese language learning often attain low grades.

Common explanations for low grades in public exams include:

Common Trends in Poor Learning	LearnFree AI (LAI)
1a. Poor study habits or lack of effective study strategies: Many students may not have developed effective study habits or time management skills, leading to inadequate preparation for exams.	1b. With a defined syllabus, the "Current Curriculum", LAI will generate, interact and record the state of learning profiled for the learner. Irrespective of study habit, outstanding learning will be presented in learner's dashboard.
2b. Test anxiety or exam stress: Some students may experience high levels of anxiety or stress during exams, which can negatively impact their performance.	2b. There will be no test deployed in LAI. "Assessment As Learning" means keeping record of all interactions with the learner over time. As such, whatever emotion expresses, will be averaged out revealing true learning.
3a. Lack of motivation or interest in the subject: If students are not interested in or motivated to learn a particular subject, they may not put in the necessary effort to perform well in exams.	3b. LAI aspires to adopt "First Person Learning" that enable learners to speak their own mind, rather than "Third Person Learning" which only entice learners to repeat others' thoughts or writings.
4a. External factors affecting academic performance: Personal or family issues, health problems, or other external factors can significantly affect a student's ability to focus on studies and perform well in exams.	4b. LAI can be accessed anywhere and anytime, so personal inconveniences can be excused.
5a. Inadequate teaching or educational resources: Poor teaching quality, lack of resources, or ineffective curriculum can also contribute to low grades among students.	5b. Upcoming features should include AI-Human Tutor support that may understand learning difficulties and overcome with additional support.
6a. Knowledge neglect refers to the tendency of individuals or societies to ignore or dismiss certain types of knowledge or information. It occurs when people disregard or devalue knowledge that does not align with their existing beliefs, preferences, or biases. This can happen at both individual and collective levels, leading to the underappreciation or neglect of valuable insights, perspectives, or evidence. Knowledge neglect can hinder personal growth, hinder decision-making, and contribute to the perpetuation of misinformation.	6b. While knowledge neglect may be a contributing factor in some cases, it is important to consider the broader context and various factors that can influence a student's academic performance. Nonetheless LAI's profiling will record and repeat any outstanding learning objectives pending deployment.